C:\Users\rslavin\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9W4I3X5C\MC900234155[1].wmfTime to Write…

Complete a **well-structured TEEC paragraph** responding to the following statement:

***‘Explain how the removal of children was implemented by the Australian Government as, what they thought, a positive policy in the interest of Aborigines. However, it was in fact a poor policy which had negative effects over time’.***

**Effects:**

1. Explain about the actual negative effects of the policy (forced removal of children from homes) in the paragraph
2. Then, support with ‘Effects’ sources from the PowerPoint

**Motives and cause:**

1. First explain about this perspective in the paragraph
2. Then, support with ‘MOTIVE’ sources from the PowerPoint

You will need to refer to the sources in this PowerPoint to support YOUR claims. Some starters might be:

* + *As shown in (state source) where it states that …*
  + *This can be supported with primary/secondary evidence from (source) where it states/shows …*
  + *(source) explains that …*

**Scaffold:**

The Australian government’s assimilation policy, formally implemented in 1937 and dismantled in the 1970s, meant that ‘mixed blood’ Aboriginal children were taken from their natural families and raised in ‘white’. **NOW EXPLAIN HOW THE GOVT. BELIEVED THIS WAS IN THE INTERESTS OF THESE CHILDREN\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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However, in reality, the assimilation policy was not in the interests of Aborigines and was in fact a racist policy that had long-term negative effects on those forcibly taken. **NOW EXPLAIN SOME OF THE SIGNIFICANT EFFECTS EXPERIENCED BY TAHE STOLEN GENERATIONS.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This can be supported by primary evidence from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ where it shows that … **NOW GIVE EVIDEENCE FROM A SOURCE(S) FROM POWERPOINT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Therefore, the assimilation policy was … **NOW SUM UP IN ONE SENTENCE – THE CONCLUDING SENTENCE. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**